

# Madison District #321

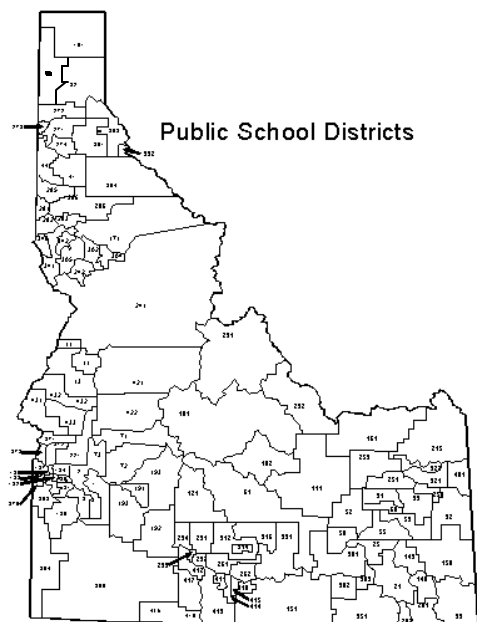
Madison County

290 North 1st East, PO Box 830, Rexburg, ID. 83440

Phone: (208) 359-3300 Fax: (208) 359-3345

Brent W. Orr, Superintendent

## Public School Districts



## District Characteristics 1999-00

Fall Enrollment 1999-00 . . . . .	4,124	Special Education:	
Average Daily Attendance . . . . .	3,922	Special Education Students . . . . .	436
State Ranking per ADA . . . . .	16	Gifted and Talented Students. . . . .	60
Number of Schools (sites):		Number of LEP Students**. . . . .	249
Elementary. . . . .	8	National School Lunch Program:	
Secondary . . . . .	3	Average Daily Participation. . . . .	2,273
Number of Accredited Schools:		Free and Reduced Meals. . . . .	1,665
Approved. . . . .	10	Lunch Price - Elementary. . . . .	\$1.35
Approved with Merit. . . . .	0	Lunch Price - Secondary . . . . .	\$1.60
Approved with Warning . . . . .	0	Pupil Transportation Program:	
Not Approved. . . . .	0	Average Daily Ridership 1998-99. . . . .	2,843
High School Graduates:		District Owned Operation	
High School Diplomas-Regular. . . . .	375	* Certificates of Completion issued at a district level	
Other Completions*. . . . .	0	** Limited English Speaking (LEP)	

## Superintendent's Highlights

Madison School District #321 and its students and patrons continue to be the beneficiaries of activities supported by an array of major grants. Under the auspices of the J.A. and Kathryn Albertson Foundation, we have one of the largest and most productive Parents as Teachers programs in the state. Many of the programs we have developed using grant money have been cooperative in nature and have jointly benefited not just the school district but other community entities such as Madison Memorial Hospital, Sugar-Salem School District, the Madison County Community Council, the Madison Public Library and so on.

Perhaps the most positive thing we have done as a district in the past several years is the introduction of Power School, a web-based student information management system. Not only has school administration benefited and improved because of the program, student performance and parental involvement in as student's education has increased. Parents now have real-time access over the internet to their student's attendance, grades and assignments and they can contact the teacher directly by e-mail. The staff worked especially hard during the spring and summer of 2000 in getting trained so Power School could be launched immediately after school started in the fall. Parents are now volunteering their approval and satisfaction with what the system does at every opportunity.

## Progress Towards Meeting District Goals

### 1999-00 Goals

### Progress

Implementation of the Governor's reading initiative under Idaho Code 33-1614 and 33-1615, etc.

The district successfully planned and completed extended year programs for all identified students. The program models varied and included after school activities, during the day activities and summer school activities. Based on the pre- and post-test data, the programs were very successful.

Development of comprehensive assessment procedures under the auspices of the Albertson's Foundation and NWEA for grades 3-8 in math, reading and language arts.

Funding from the J.A. and Kathryn Albertson Foundation has enabled the district to develop a comprehensive assessment program in grades three through eight using the level testing concept from NWEA. The data has proved invaluable in making data-based decisions concerning curriculum and instruction. A more convenient computer-based program is scheduled for testing and implementation in 2000-01.

Address the recommendations from the Fine Arts and Vocational-Technical Patron Working Groups.

Recommendations were brought to the Board by two patron working groups on facility and program questions related to the fine arts in the district and the vocational-technical programs. The district is involved with a community wide facilitation to determine the direction that will be taken in addressing the fine arts facility issues. Final directives will be developed in 2000-01.

Implementing a comprehensive training program for staff in the utilization of Power School, a web-based student information management and reporting system.

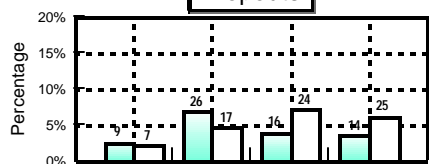
After careful consideration, the Board of Trustees acquired Power School, a web-based student information system that allows parents real-time access to student attendance, assignment and grade information as well as direct e-mail contact with the teachers. There are side effects to these issues have also proven worthwhile, including enhanced teacher accountability. The program was successfully introduced in the fall of 2000, and after four months on the system, we find the community has accepted it as one of our most positive changes.

## Student Profiles

### Ethnicity

Race	Male	Female	Total
White	49.80%	43.37%	93.17%
Black	0.12%	0.05%	0.17%
Hispanic	3.47%	2.38%	5.85%
Nat. Amer.	0.20%	0.17%	0.37%
Asian	0.17%	0.27%	0.44%
Total	53.76%	46.24%	100.00%

### Dropouts



Year	Grd. 9	Grd. 10	Grd. 11	Grd. 12
98-99	2.48%	6.81%	3.91%	3.45%
99-00	2.13%	4.61%	7.08%	6.13%

Numbers in graph represent actual dropout counts per grade

## Financial Information 1999-00

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$1,620,747	9.45%	\$2,190,415	10.21%
Other Sources	354,732	2.07%	1,422,775	6.64%
State	15,149,337	88.31%	15,682,054	73.14%
Federal	30,007	0.17%	2,145,716	10.01%
Total	<u>\$17,154,823</u>	<u>100.00%</u>	<u>\$21,440,960</u>	<u>100.00%</u>

### Supplemental Information:

Property Tax Replacement	\$499,818
Lottery Revenues	\$156,092
Technology Grant	\$153,235

	Total	%	ADA	Rank
<b>Expenditures:</b>				
M & O Instruction	\$11,435,398	66.36%		
M & O Support Programs	5,630,416	32.68%		
M & O Other	165,142	0.96%		
Total M & O	<u>\$17,230,956</u>	<u>100.00%</u>	<u>\$4,393</u>	<u>105</u>
Total ALL Funds	<u>\$22,145,458</u>	<u>100.00%</u>	<u>\$5,646</u>	<u>105</u>

### Tax Levies at 9-1-99

	Total	Per ADA	Rank
Property Market Values	\$490,030,006	\$124,939	102
Total General M & O Levies	0.003059924		21
Total District Levies	0.004301928		87

## Staff Data 1999-00

### District Personnel:

	FTE	ADA to FTE
Elementary Teachers	103.00	20
Secondary Teachers	110.50	17
Administrators	18.00	218
Other Certified Staff	16.10	244
Total Certified Staff	247.60	16
Total Non-Certified Staff	134.77	29

### Teachers Salaries:

		Rank
Beginning Salary on Schedule	\$21,054	
Highest Salary on Schedule	\$42,652	
Average Elementary Teacher's Salary	\$35,150	25
Average Secondary Teacher's Salary	\$35,592	23
Superintendent's Salary	\$84,800	20

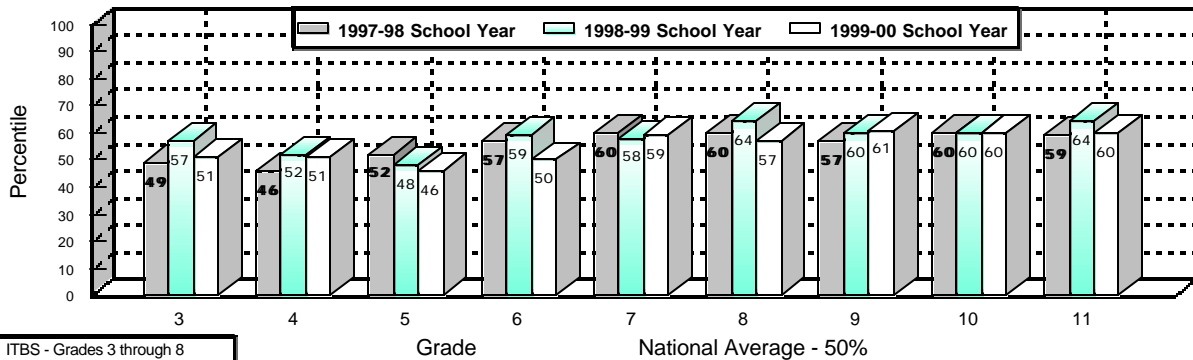
Note: Rank represents how this district compares to the other 112 public school districts in the State of Idaho; high to low (1 being the highest).



## Testing Information 1999-00

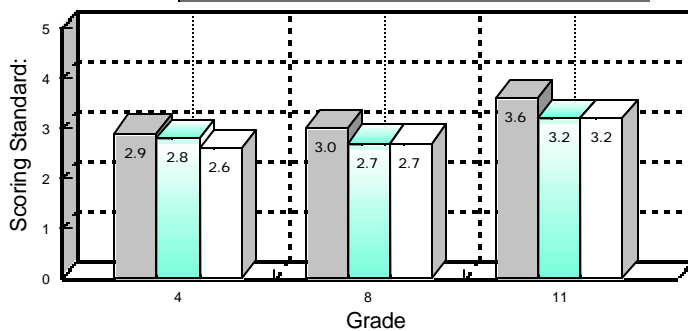
### Standard Testing Results

ITBS and TAP



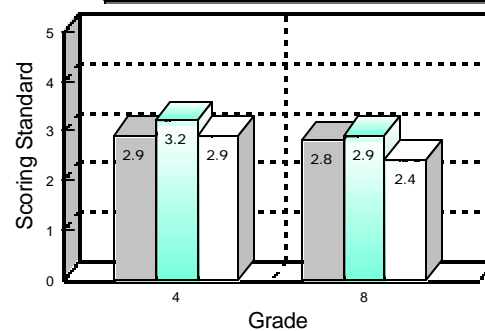
ITBS - Grades 3 through 8  
TAP - Grades 9 through 11

### Direct Writing Assessment



1997-98 School Year 1998-99 School Year 1999-00 School Year

### Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal